



Student:

**Behavior Performance Key**

C	<b>Consistent</b>	The student consistently demonstrates grade level expectations for behavior.
S	<b>Sometimes</b>	The student sometime demonstrates grade level expectations for behavior.
R	<b>Rarely</b>	The student rarely demonstrates grade level expectations for behavior.

School-wide Learning Expectations:	T1	T2	T3
<b>Spiritual:</b> draw on Christian values when making behavioral choices throughout the school day and in community.			
<b>Spiritual:</b> Embrace stewardship model of living and participate in school and community service projects.			
<b>Spiritual:</b> Actively participating in liturgy, sacraments, devotions, prayer.			
<b>Academic:</b> Accept responsibility for own learning, actions and behaviors through goal setting and accomplishment of goals.			
<b>Academic:</b> Demonstrate creativity and joy of learning through daily classroom activities.			
<b>Academic:</b> exhibit a work ethic through perseverance and self-reflection.			
<b>Citizenship:</b> demonstrate common courtesy and respect by practicing hospitality, good manners, dignity, and proper etiquette.			
<b>Citizenship:</b> Serve as good Catholic role models, treating others as they would like to be treated (Golden Rule/Great Commandment)			
<b>Citizenship:</b> Demonstrate an age-appropriate awareness of local, national, and global issues.			
<b>Social:</b> appreciate and respect differences in others			
<b>Social:</b> resolve conflict while modeling Christ's example			
<b>Social:</b> exhibit empathy for the needs of others through daily interactions			
<b>Physical:</b> Making healthy choices for physical, social, mental, emotional health			
<b>Physical:</b> rejoice in and share physical gifts/talents by modeling good sportsmanship and positive attitude.			

**Attendance**

	T1	T2	T3	
Days of School				
Days Absent				
Days Present				
Tardies				

**Academic Performance Key**

3	2	1	N/A
Student has a complete understanding of the concept and is able to work independently	Student has some understanding of the concept and can work independently some of the time	Student has little understanding of the concept and needs a lot of support from the teacher	Not assessed during reporting period

### Social-Emotional Development

	T1	T2	T3
Interacts well with others			
Participates in group activities			
Keeps hands to self			
Respects the rules of the school			
Shows self-confidence			
Takes care of one's own needs			

### Work Habits

	T1	T2	T3
Listens attentively			
Follows simple directions			
Handles materials carefully			
Has good clean-up habits			
Compare and contrast stories			

### Motor Skills

	T1	T2	T3
Fits small items together			
Holds pencil/marker correctly			
Uses scissors effectively			
Can print first name			

### Religion:

	T1	T2	T3
Understands God made the World			

### Language Arts/Reading Readiness

	T1	T2	T3
Shows interest in books/stories			
Answers questions about stories			
Retells familiar stories			
Shows interest in writing			
Understands rhyming words			
Writes using pictures/symbols/letters			
Identifies same and different			
Recognizes own name in print			
Identifies uppercase letters			
Identifies lowercase letters			

### Math/Science Readiness

	T1	T2	T3
One-to-one correspondence			
Compares quantities of sets			
Sorts objects by color			
Sorts objects by shape			
Sorts objects by size			
Identifies 8 basic colors			
Identifies 4 basic shapes			
Verbally counts forward 1 to 10			
Counts 1-10 objects			
Identifies numerals 0-10			
Arranges sizes in order			
Makes simple patterns			