



Student:

Behavior Performance Key

C	Consistent	The student consistently demonstrates grade level expectations for behavior.
S	Sometimes	The student sometime demonstrates grade level expectations for behavior.
R	Rarely	The student rarely demonstrates grade level expectations for behavior.

School-wide Learning Expectations:	T1	T2	T3
Spiritual: draw on Christian values when making behavioral choices throughout the school day and in community.			
Spiritual: Embrace stewardship model of living and participate in school and community service projects.			
Spiritual: Actively participating in liturgy, sacraments, devotions, prayer.			
Academic: Accept responsibility for own learning, actions and behaviors through goal setting and accomplishment of goals.			
Academic: Demonstrate creativity and joy of learning through daily classroom activities.			
Academic: exhibit a work ethic through perseverance and self-reflection.			
Citizenship: demonstrate common courtesy and respect by practicing hospitality, good manners, dignity, and proper etiquette.			
Citizenship: Serve as good Catholic role models, treating others as they would like to be treated (Golden Rule/Great Commandment)			
Citizenship: Demonstrate an age-appropriate awareness of local, national, and global issues.			
Social: appreciate and respect differences in others			
Social: resolve conflict while modeling Christ's example			
Social: exhibit empathy for the needs of others through daily interactions			
Physical: Making healthy choices for physical, social, mental, emotional health			
Physical: rejoice in and share physical gifts/talents by modeling good sportsmanship and positive attitude.			

Attendance

	T1	T2	T3	
Days of School				
Days Absent				
Days Present				
Tardies				

Academic Performance Key

3	2	1	N/A
Student has a complete understanding of the concept and is able to work independently	Student has some understanding of the concept and can work independently some of the time	Student has little understanding of the concept and needs a lot of support from the teacher	Not assessed during reporting period

Social-Emotional Development

	T1	T2	T3
Interacts well with others			
Participates in group activities			
Keeps hands to self			
Respects the rules of the school			
Shows self-confidence			
Takes care of one's own needs			

Work Habits

	T1	T2	T3
Listens attentively			
Follows simple directions			
Handles materials carefully			
Has good clean-up habits			
Compare and contrast stories			

Motor Skills

	T1	T2	T3
Holds pencil/marker correctly			
Uses scissors effectively			
Can print first name			

Religion:

	T1	T2	T3
Understands God made Me			

Language Arts/Reading Readiness

	T1	T2	T3
Shows interest in books/stories			
Answers questions about stories			
Retells familiar stories			
Shows interest in writing			
Understands rhyming words			
Writes using pictures/symbols/letters			
Recognizes own name in print			
Identifies uppercase letter			

Math/Science Readiness

	T1	T2	T3
One-to-one correspondence			
Sorts objects by color			
Sorts objects by shape			
Identifies 8 basic colors			
Identifies 4 basic shapes			
Verbally counts forward 1 to 5			
Counts 1-10 objects			
Makes simple patterns			