



Student:

Behavior Performance Key

C	Consistent	The student consistently demonstrates grade level expectations for behavior.
S	Sometimes	The student sometime demonstrates grade level expectations for behavior.
R	Rarely	The student rarely demonstrates grade level expectations for behavior.

School-wide Learning Expectations	T1	T2	T3
Spiritual: draw on Christian values when making behavioral choices throughout the school day and in community.			
Spiritual: Embrace stewardship model of living and participate in school and community service projects.			
Spiritual: Actively participating in liturgy, sacraments, devotions, prayer.			
Academic: Accept responsibility for own learning, actions and behaviors through goal setting and accomplishment of goals.			
Academic: Demonstrate creativity and joy of learning through daily classroom activities.			
Academic: exhibit a work ethic through perseverance and self-reflection.			
Citizenship: demonstrate common courtesy and respect by practicing hospitality, good manners, dignity, and proper etiquette.			
Citizenship: Serve as good Catholic role models, treating others as they would like to be treated (Golden Rule/Great Commandment)			
Citizenship: Demonstrate an age-appropriate awareness of local, national, and global issues.			
Social: appreciate and respect differences in others			
Social: resolve conflict while modeling Christ's example			
Social: exhibit empathy for the needs of others through daily interactions			
Physical: Making healthy choices for physical, social, mental, emotional health			
Physical: rejoice in and share physical gifts/talents by modeling good sportsmanship and positive attitude.			

Attendance

	T1	T2	T3	Total
Days of School				
Days Absent				
Days Present				
Tardies				

Specials

	T1	T2	T3
P.E.			
Art			
Computer			

Academic Performance Key

3	2	1	N/A
Student has a complete understanding of the concept and is able to work independently	Student has some understanding of the concept and can work independently some of the time	Student has little understanding of the concept and needs a lot of support from the teacher	Not assessed during reporting period

English Language Arts

	Fall	Winter	Spring
Idaho Reading Indicator			
Letter Name Fluency			
Letter Sound Fluency			

Reading Readiness Skill

	T1	T2	T3
Says their first and last name			
Says their phone number			
Holds pencil correctly			
Cuts line w/ scissors			
Holds a book correctly, follows the text from left to right, and turns pages from the front of the book to the back			

Writing

	T1	T2	T3
Writes their first name correctly. Use one capital letter and the rest lowercase when writing their first name.			
Write their last name correctly. Use one capital letter and the rest lower case when writing their last name.			
Correctly write all uppercase letters			
Correctly write all lowercase letters			
Write a simple sentence while demonstrating proper conventions (capital at the beginning, finger space, punctuation at the end)			

Foundational Skills

	T1	T2	T3
Letter Names:			
Uppercase			
Lowercase			
Letter Sounds:			
Uppercase			
Lowercase			
Recognize and produce rhyming words			
Break words apart into syllables			
Verbally blend (put together) and take apart sounds in words			
Read high frequency words for the curriculum			
Spell simple words			
Read simple words			
Understand the basic concepts of print: follow words from left to right, top to bottom and page by page			

Literacy and Informational Text

	T1	T2	T3
Identify characters, setting, and major events in the story with teacher support			
Retell familiar stories (fiction) or details (nonfiction) from texts, with teacher support			
Read emergent reader texts with purpose and understanding			

Mathematics

Standards for Mathematical Practices

Successful math students will:
<ul style="list-style-type: none"> Makes sense of problems and persevere in solving them.
<ul style="list-style-type: none"> Reason abstractly and quantitatively.
<ul style="list-style-type: none"> Construct viable arguments and critique the reasoning of others.
<ul style="list-style-type: none"> Model with mathematics.
<ul style="list-style-type: none"> Use appropriate tools strategically.
<ul style="list-style-type: none"> Attend to precision.
<ul style="list-style-type: none"> Look for and make use of structure.
<ul style="list-style-type: none"> Look for and express regularity in repeated reasoning.

Counting and Cardinality

	T1	T2	T3
Count to 100 by 1's			
Count to 100 by 10's			
Write numbers 0-20			
Understand the relationship between numbers and quantities of objects up to 20			
Compare written numbers 0-10 (using greater than, less than, and equal to)			

Operations and Algebraic Thinking

	T1	T2	T3
Show addition as putting together and "adding to" and show subtraction as taking apart and "taking from"			
Solve word problems using numbers 0-10 with pictures and/or equations			
Add fluently (without hesitation) to 5			
Subtract fluently (without hesitation) within 5			

Numbers and Operations in Base Ten

	T1	T2	T3
Compare (put together) and decompose (take apart) numbers 10-19 using ten and ones			

Measurement and Data

	T1	T2	T3
Compare length and weight of objects			
Classify, sort, and compare objects, and count the number of objects in categories			

Geometry

	T1	T2	T3
Identify, describe, and compare two dimensional shapes, (squares, circles, triangles, rectangles, and hexagons)			
Identify, describe, and compare three dimensional shapes (cubes, cones, cylinders, and spheres)			

Social Studies

	T1	T2	T3
Understand the concepts of units taught (History, Geography, Economics, Civics and Government, Global Perspectives)			
Use the Scientific Inquiry process to pose questions and investigate the natural world (shows active participation)			

Science

	T1	T2	T3
Understand the concepts of units taught (Physical Sciences, Life Sciences, and Earth and Space Sciences)			
Use the Scientific Inquiry process to pose questions and investigate the natural world (shows active participation)			

Religion

	T1	T2	T3
Knows grade level Catholic doctrine			
Knows required grade level prayers			
<ul style="list-style-type: none"> • Sign of the Cross 			
<ul style="list-style-type: none"> • Blessing Before Meals 			
<ul style="list-style-type: none"> • The Lord's Prayer 			
<ul style="list-style-type: none"> • The Hail Mary 			
<ul style="list-style-type: none"> • The Glory Prayer 			
<ul style="list-style-type: none"> • Guardian Angel Prayer 			
<ul style="list-style-type: none"> • Blessing After Meals 			

Comments:

T1
T2
T3